

MODULE SPECIFICATION PROFORMA

<b>Module Title:</b>	Biological Concepts	<b>Level:</b>	4	<b>Credit Value:</b>	20
----------------------	---------------------	---------------	---	----------------------	----

<b>Module code:</b>	ANM412	<b>Is this a new module?</b>	Yes	<b>Code of module being replaced:</b>	ANM405
---------------------	--------	------------------------------	-----	---------------------------------------	--------

<b>Cost Centre(s):</b>	GAAN	<b>JACS3 code:</b>	C300
------------------------	------	--------------------	------

<b>With effect from:</b>	September 17
--------------------------	--------------

<b>School:</b>	Social & Life Sciences	<b>Module Leader:</b>	Fernando da Mata
----------------	------------------------	-----------------------	------------------

Scheduled learning and teaching hours	50 hrs
Guided independent study	150 hrs
Placement	0 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

<b>Programme(s) in which to be offered</b>	Core	Option
FdSc Animal Studies	✓	<input type="checkbox"/>
BSc (Hons) Equine Science and Welfare Management	✓	<input type="checkbox"/>
BSc (Hons) Animal Science	✓	<input type="checkbox"/>
BSc (Hons) Wildlife & Plant Biology	✓	<input type="checkbox"/>

<b>Pre-requisites</b>
None

Office use only

Initial approval: July 17

Date of revision: *Enter date of approval*

Version: 1

**Module Aims**

- 1) To develop an understanding of the key principles of animal biology
- 2) To establish basic practical laboratory skills
- 3) To develop an understanding of biological pathogens
- 4) To introduce students to organ systems and function

**Intended Learning Outcomes**

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Explain hierarchical structure and evolutionary origins of animal phyla	KS1	KS3
		KS4	KS5
		KS6	
2	Review the structure of animal cells and tissues and explain the functions of the main components	KS1	KS3
		KS4	KS5
		KS6	
3	Understand the role of biological pathogens in disease	KS1	KS3
		KS4	KS5
		KS6	
4	Introduce the structure of organ systems and their function	KS1	KS3
		KS4	KS5, 6

Transferable skills and other attributes

Group work, practical laboratory skills, research skills, illustrative skills, observational competence.

**Derogations**

N/A

**Indicative Assessment:**

**Essay**

Students will have the chance to investigate and present the evidence for evolution of a species of their choice.

**In-class test**

A practical and unseen written test.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1	Essay	50	N/A	2000
2	2,3, 4	In-class test	50	N/A	2000

**Learning and Teaching Strategies:**

The module will be taught through a series of lectures, seminars and practical laboratory sessions. Laboratory skills, such as microscopy and scientific drawing will be developed throughout.

**Syllabus outline:**

Origin and Characteristics of life  
 Classification Systems  
 Theory of evolution  
 DNA and genetic inheritance  
 Plant and animal phyla  
 Plant and animal cell structure and function  
 Plant and animal tissue structure and function  
 Pathogens; bacteria, virus, algae, fungi, protozoa, prion  
 Plant and animal disease  
 Microscopy  
 An introduction to organs and systems e.g. digestive, respiratory, circulatory, urinary, reproductive

**Bibliography:**

**Essential reading**

Hickman, C.P., Keen, S.L., Larson, A., Eisenhour D.J. (2010) Integrated Principles of Zoology. McGraw Hill Higher Education, Boston

Press, S. (2017) Principles of Biology (Principle of Science). Grey House Publishing, Ipswich

**Other indicative reading**

Allaby, M.A., (2009) A Dictionary of Zoology (Oxford paperback reference) Oxford University Press, Oxford

Eroschenko V. (2017) Atlas of Histology with Functional Correlations. Lippincott Williams & Wilkins, Philadelphia

Reece, W.O (2009) Functional anatomy and physiology of domestic animals. Wiley-Blackwell, Oxford

Sadava,D., Hillis, D., Heller, C., and Brearbaum, M., (2009) Life: The Science of Biology. 9th Edition WH Freeman and Co. Basingstoke

Reference may also be made to contemporary research articles from journals such as:  
Journal of Biology  
Journal of Zoology  
Nature